

Green Campus Resource Organizations

American College and University Presidents' Climate Commitment (ACUPCC) <http://www.presidentsclimatecommitment.org>

The American College & University Presidents' Climate Commitment is a high-visibility effort to address global warming by garnering institutional commitments to neutralize greenhouse gas emissions and accelerate the research and educational efforts of higher education in order to help society to re-stabilize the earth's climate. Building on the growing momentum for leadership and action on climate change, the ACUPCC provides a framework and support for America's colleges and universities to go climate neutral. Presidents signing the commitment are pledging to eliminate their campuses' greenhouse gas emissions over time. This involves: completing an emissions inventory; setting a target date (within two years) and interim milestones for becoming climate neutral; taking immediate steps to reduce greenhouse gas emissions by choosing from a list of short-term actions; integrating sustainability into the curriculum and making it part of the educational experience; and making the action plan, inventory, and progress reports publicly available. The ACUPCC website contains a full explanation of this critical program, a list of supporters and signatories, and resources helpful for achieving campus climate neutrality.

Association for the Advancement of Sustainability in Higher Education (AASHE) <http://www.aashe.org/>

AASHE is a professional, membership-based association of colleges and universities in the United States and Canada whose mission is to promote sustainability in all sectors of higher education—from governance and operations to curriculum and outreach—through education, communication, research, and professional development. AASHE produces a free weekly e-bulletin—an e-newsletter of green campus news, events, and opportunities. To subscribe, see <http://www.aashe.org/publications/bulletin.php>.

AASHE's resource center includes AASHE bulletin archives, an annual AASHE digest, and articles and on-line resources on funding mechanisms for campus sustainability programs; assessment tools, reports and indicators; books, journals, and articles; discussion lists and electronic newsletters; a calendar of campus sustainability events; strategic and master college and university plans that include sustainability; an environmental policy "bank"; directory, job descriptions, and salary survey for campus sustainability officers; a campus sustainability website listing; listing of academic sustainability programs; course descriptions for campus sustainability courses; resources for campus environmental operations, i.e., energy and climate change, green buildings, food and dining, grounds and landscaping, purchasing, recycling, transportation, etc. See: http://www.aashe.org/resources/resource_center.php

Association of University Leaders for a Sustainable Future (ULSF)

<http://www.ulsf.org/>

ULSF is the secretariat for signatories of the Talloires Declaration, a ten point action plan for campus environmental sustainability in academics, research, operations, and community service signed by over 300 college and university presidents and chancellors in over 40 countries. Founded in 1992, ULSF pursues its mission through research, resource development, assessment, membership support, and international partnerships to advance education for sustainability. It is housed in the Center for Respect of Life & Environment, which is an affiliate of the Humane Society of America. ULSF works to strengthen the capacity of colleges and universities to make sustainability and environmental literacy a major focus of teaching, research, service, and operations. The resource section of ULSF's website includes a searchable database of books, articles, reports, and websites on many aspects of campus environmental sustainability. See: <http://www.ulsf.org/resources.html>

Campus Ecology Program

<http://www.nwf.org/campusEcology/>

Campus Ecology is a program of the National Wildlife Federation, which supports and promotes positive and practical conservation projects on campus and beyond. Slowing global warming is a major focus. Since its founding in 1989, Campus Ecology has been helping colleges and universities move in sustainable directions by developing green campus programs. A major focus of Campus Ecology has been its training programs aimed at producing a new generation of environmental leaders. Each year, over 150 campuses enroll in Campus Ecology's programs. A variety of training opportunities are provided including on-line seminars. Campus Ecology's website provides access to an annual yearbook of successful green campus programs, information on student fellowships, and profiles of campus programs in the areas of assessment, building design, dining services, energy, environmental literacy, habitat restoration, management systems, purchasing, transportation, waster reduction, and water.

To receive Campus Ecology's monthly newsletter, which provides project ideas, tips for your campus, networking, event updates, see:

<http://www.nwf.org/campusEcology/index.cfm>

Clean Air Cool Planet (CACP)

<http://www.cleanair-coolplanet.org/>

Clean Air Cool Planet is an organization that partners with businesses, communities, campuses, and science centers to identify and promote solutions to climate change. CACP's Campuses for Climate Action program provides a campus climate action toolkit that provides instructions for conducting a step-by-step climate action program that

includes performing a greenhouse gas emissions inventory (a free downloadable Campus Carbon Calculator is provided), analyzing the results, developing and implementing a plan to reduce emissions, and institutionalizing climate protection. CACP's website highlights the climate action programs of 20 different colleges and universities. The ACUPCC recommends the use of CACP's greenhouse gas emissions calculator.

College and University Recycling Council (CURC)

<http://www.nrc-recycle.org/curc.aspx>

The College and University Recycling Council is a network of campus-based recycling professionals, sponsored by the National Recycling Council. It was formed in 1992 and became a technical council of the National Recycling Coalition in 1995. Its mission is to organize and support environmental program leaders at institutions of higher education in managing resource, recycling, and waste issues. CURC sponsors an e-mail discussion list for campus recycling coordinators and holds annual national conferences.

Campus Climate Challenge

<http://climatechallenge.org/>

The Campus Climate Challenge is a project of more than 30 leading environmental organizations throughout the United States and Canada. It supports the efforts of college and high school students across Canada and the United States to win 100 percent Clean Energy policies at their schools. The Challenge hopes to organize a generation-wide movement to stop global warming.

Campus Consortium for Environmental Excellence (C2E2)

<http://www.c2e2.org/>

C2E2's primary focus is traditional environmental health and safety issues pertaining to hazardous materials and regulatory compliance but the organization also is concerned with promoting campus greening more generally. C2E2 provides members with environmental professional networking, information exchange, the development of professional resources and tools, and the advancement of innovative regulatory models.

Disciplinary Associations Network for Sustainability (DANS)

<http://www2.aashe.org/dans/>

DANS' members include over 20 national academic, disciplinary associations that have declared their commitment to education for a sustainable future. They recognize that the engagement of the academic disciplines is critical to advancing the broad goals of sustainable development and seek to help higher education exert strong leadership in making education, research, and practice for a sustainable society a reality. Monthly

conference calls focus on sustainability in curricula, professional development, standards, cross disciplinary projects, legislation, and efforts to educate the public.

Green Campus Program

<http://ase.org/section/program/greencampus>

The Green Campus Program of the Alliance to Save Energy is active on 12 California university campuses and is expanding to college and university campuses in other states. The program's goals are to design and implement student-led campaigns that result in measurable energy savings, create effective and lasting student-staff partnerships that lead to systemic and sustainable energy efficiency, foster environmental stewardship by raising campus awareness about the relationship between energy and the environment, and develop replicable energy education curriculum and integrate it into academic offerings. The Green Campus Program is a student-driven program that recruits, selects, and oversees between two and four interns per campus who work closely with administrators, faculty, and staff to create a strategic plan that addresses each of the program's goals and is uniquely tailored to the needs, challenges, and strengths of their school. The program provides a free electronic newsletter. Its website contains green campus resources including a best practices listing.

Green Power Partnership

<http://www.epa.gov/greenpower/>

This U.S. Environmental Protection Agency (EPA) program provides advice and resources to prospective green power purchasers and publicity to green power leaders. Green power partners must meet minimum purchasing requirements to be part of the partnership that maintains a list of the top ten college and university partners and annually sponsors a college and university green power challenge. This site contains a 50-page manual, "Guide to Purchasing Green Power: Renewable Electricity, Renewable Energy Certificates, and On-Site Renewable Generation."

Green Schools List

<http://listserv.brown.edu/?A0=GRNSCH-L>

The Green School List is a discussion list focused on sustainable campus operations. It provides a forum for an exchange of ideas, technical information, and mutual support among people working on institutional change to improve environmental performance and sustainability at colleges and universities. It is moderated by Kurt Teichert at Brown University. This list receives a great deal of traffic and serves as a key means of communication and support among sustainability coordinators.

Higher Education Associations for Sustainability Consortium (HEASC)

<http://www2.aashe.org/heasc/>

HEASC is an informal network of higher education associations with a commitment to advancing education for a sustainable future, both within their constituencies and within the system of higher education itself. HEASC was formed in 2006 with the purpose of creating a forum for member higher education associations to support each other's sustainability programming by meeting on a regular basis to share information and exchange ideas, and engaging in joint projects as appropriate to each organization's mission. Second Nature coordinates the network. The HEASC on-line resource center contains links to the sustainability website pages of the American College Personnel Association, the National Association of College and University Business Officers, the American Association of Community Colleges, and the National Association of Educational Procurement.

Second Nature

<http://www.secondnature.org/>

Since 1993, Second Nature has worked with over 4,000 faculty and administrators at more than 500 colleges and universities to help make the principles of sustainability the foundation of all learning, practice, and collaboration with local communities. Second Nature has conducted hundreds of consultations on various aspects of education for sustainability, as well as over 50 workshops on topics such as institutionalizing sustainability education and practice, faculty and curriculum development, sustainable planning, operations and design, and sustainable purchasing. In addition to advisory services, Second Nature initiates, advises, and supports select high-leverage national and regional education for sustainability activities for which there is a clear need and committed support. Second Nature's website includes a variety of campus sustainability programs. Second Nature coordinates the Higher Education Associations for Sustainability Consortium (HEASC) and is a co-organizer of the American College and University Presidents' Climate Commitment.

U.S. Green Building Council (USGBC)

<http://www.usgbc.org/>

The U.S. Green Building Council (USGBC) is a nonprofit organization composed of leaders from every sector of the building industry, working to promote buildings that are environmentally responsible, profitable, and healthy places to live and work. USGBC has more than 10,000 member organizations, including colleges and universities, and a network of 75 regional chapters that promote green building design practices. The USGBC website contains information about USGBC's Leadership in Energy and Environmental Design (LEED™) green building rating system, green building/LEED educational and training programs, and a wide variety of green design resources, including research reports and publications as well as an extensive list of green building

links on these topics: associations and nonprofit organizations, building codes and standards, building materials, guides and certification, case studies, campus initiatives, commissioning and post-occupancy evaluation, design and simulation tools, design resources, economics, energy, funding, government initiatives and guidelines, life cycle analysis and costing, media, rating systems, research centers, and sustainability. The “Campus Initiatives” section has over 40 listings.

U.S. Partnership for the Decade of Education for Sustainable Development

http://www.uspartnership.org/main/view_archive/1

(see Higher Education Sector Team portion of website)

The U.S. Partnership consists of individuals, organizations, and institutions in the United States dedicated to education for sustainable development. The partnership was formed to support implementation of the United Nations Decade of Education for Sustainable Development in the United States. The primary goal of the partnership is to bring about a new cultural norm in which Americans are more "literate" about sustainability challenges and have both the skills and attitudes to participate in solutions. The Higher Education Sector Team has engaged over 14 U.S. higher education associations in formal partnerships, project collaborations, and national initiatives to promote education for sustainable development. The US Partnership’s “Higher Education Sector” webpages include a resource center with resources on mission and planning, curricula, and operations. The business, K-12, communities, youth, and faith sectors of the website have additional pages of resources.